SUMMARY STATISTICS FOR TEACHING EVALUATIONS

Table 1 Summary Statistics for Selected Course Evaluation Questions

	Panel A	
Cornell University Course Evaluation Questions	Multiple Regression Analysis	Graduate Empirical Strategies for Policy Analysis
The TA was knowlegeable about the course material	4.14	4.41
The TA was helpful in explaining lecture material in class readings to me	3.86	4.4
The TA was prepared and helpful in my preparation for exams, tests, and class sassignments	4.14	4.36
The TA review session for examinations were organized and clear	3.71	4.67
The TA was on time for scheduled office hours	4.5	4.35
The TA was able to explain difficult material cleraly and concisely	3.71	4.12
Overall Average	4.01	4.39
Count of students	7	34
	Panel B	
	Intermediate Micro Section 1	Intermediate Micro Section 2
Do you feel that the TA chose material that was valuable and appropriate?	4.75	4.33
How well was the TA's prentation of material organized?	4.63	4.56
Was there ample opportunity to ask questions in Sections?	4.75	5
Was the TA willing to provide help for students who needed it?	4.8	4.89
Was the TA able to explain difficult material clearly and concisely?	4.31	4.67
How much did you learn from the discussion sections?	4.56	4
Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times?	4.87	4.13
The TA descerves an overall rating of:	4.47	4.75
Overall Average	4.64	4.54
Count of Students	16	9

This is a sample of selected questions from available teaching evaluations. Different sets of questions were asked across different courses, delineated by each panel. In Panel A, the students responded on a scale from 1 to 5; where 1=strongly disagree, 2=disagree, 3=neutral, 4=agree, 5=strongly agree. In Panel B, the scale ranges from 1 to 5 with meaning based on question (e.g., 1=no value to 5=very valuable in the first question).

SELECTED COMMENTS FROM STUDENTS

Multiple Regression Analysis (Spring 2018):

- Very clear and willing to help students, provided helpful examples, answered all questions and respected all students.

- Very nice and understanding and willing to explain things in ways that might make them easier to understand.

Graduate Empirical Strategies for Policy Analysis (Fall 2017):

- Katelyn was incredibly helpful on some of the difficult problem sets. She also demonstrated her knowledge of the material when asked to give a lecture in one of the classes.

- Katelyn spent an extraordinary amount of time and effort with students trying to understand the course material– above and beyond the effort put in by any other TA I've encountered (including myself, to be honest).

- Katelyn was very willing to help clarify and answer questions, both in person and via email. She was friendly and open.

Intermediate Microeconomics Discussion Sections 1 and 2 (Spring 2017):

- The TA carefully going through the student's questions and clearly delineating models and topics on the board was extremely helpful. She was really good at teaching.

- She was very knowledgeable and helpful. Very responsive to emails and helpful in office hours. Always approachable and open to questions. She often elicited students' input in what they would prefer to go over, which was very helpful.

- I looked forward to section every week because I knew I would leave with a guaranteed better understanding of economics.

- She had a great ability to help me understand concepts and I really valued how she could simplify some of the material covered in class to reinforce it.

- She understood the material well and was good at explaining concepts.

- One of the BEST TA's I've ever had. Friendly, organized, helpful, approachable, knowledgable. I don't know what I would have done without a TA like her.